Questions 1-6

Reading Passage 72 has nine sections, A-I.

Which section contains the following information?

Write the correct letter A-I, in boxes 1-6 on your answer sheet.

1. an account of a national policy initiative  
2. a description of a global team effort  
3. a hypothesis as to one reason behind the growth in classroom noise  
4. a demand for suitable worldwide regulations  
5. a list of medical conditions which place some children more at risk from noise than others  
6. the estimated proportion of children in New Zealand with auditory problems.

Questions 7-10

Answer the questions below.

Choose NO MORE THAN TWO WORDS AND/OR A NUMBER from the passage for each answer.

Write your answers in boxes 7-10 on your answer sheet.

7. For what period of time has hearing loss in schoolchildren been studied in New Zealand?

8. In addition to machinery noise, what other type of noise can upset children with autism?

9. What term is used to describe the hearing problems of schoolchildren which have not been diagnosed?
10. What part of the New Zealand Disability Strategy aims to give schoolchildren equal opportunity?

Questions 11-12

Choose TWO letters, A-E

Write the correct letters in boxes 11 and 12 on your answer sheet. The list below includes factors contributing to classroom noise. Which TWO are mentioned by the writer of the passage?

A. current teaching methods
B. echoing corridors
C. cooling systems
D. large class sizes
E. loud-voiced teachers
F. playground games

Questions 13

Choose the correct letter A, B, C or D.

Write the correct letter in box 13 on your answer sheet. What is the writer’s overall purpose in writing this article?

A. to compare different methods of dealing with auditory problems
B. to provide solutions for overly noisy learning environments
C. to increase awareness of the situation of children with auditory problems
D. to promote New Zealand as a model for other countries to follow

Answers

1. H
2. C
3. B
4. I
5. D
6. A
7. two decades
8. crowd (/noise)
9. invisible (disability/ disabilities)
10. Objective
11, & 12 A, C (in Either Order)
13. C